



# Welcome to Carre's



**Nick Law**  
**Headteacher**

I am sorry that I am not to be able to meet you in person as welcoming prospective parents and students into Carre's is always a favourite part of my role. I am hugely proud of our students and they are consistently the very best advert for the school and all it has to offer. You can see what they think about the school by looking at some short videos that they made during lockdown.

This is a time of huge pressure for parents having to make difficult choices with a morass of sometimes confusing, even conflicting, information. Given that you cannot visit the schools that you are considering this is now even harder. We don't claim to be the best school for every student, and we don't think we are perfect, but we do believe that our way is the right way and we will always find ways to improve. I hope that this presentation helps you get a flavour of the school and its ethos and I look forward to meeting you when it is possible to so do.



# Why choose a school?

## Some questions to consider

- Is it a safe, happy, caring and supportive place, as a happy child is a successful child?
- What will the school do for my son?
- Is it a school where my son will go for the benefit of the school, or is it for the benefit of the child?
- What are the school's ethos and values?
- What is the school's reputation?
- How is this school different from other local schools?
- What are the class sizes?
- What extra-curricular opportunities does the school offer?
- How does the school support students with special educational needs and disability?
- What are the physical environment and facilities like?
- What are the school's expectations for students?
- And you will have several of your own.....!



# **What the benefits of selective education?**

**Academic application is the norm**

**Value of learning for learning's sake**

**Continuous development of core areas**

**Preparation for university / global learning**

**Personalised learning for top 25%**



# **Why Carre's?**

**Academic excellence**

**Enjoyable learning**


**Caring**

**Shared values**

**Being part of our success**

**Community focused**

**People matter**



# **What are the ingredients of a Great Education?**

**Joy**

**Curiosity**

**Good mental health**

**Knowledge**

**Physical health and happiness**

**Focus and aspiration**

**Creativity**

**Moral and ethical purpose**

**Flexibility**

**Emotional Literacy**



# What makes Carre's stand out?

## Joy and Curiosity

Learning is central to everything we do. We learn from the students and our colleagues every day

Our time at school is challenging, rewarding and fun - for students and staff.

We look forward to each day.



# What makes Carre's stand out?

## Good mental health

We are a caring and stable environment and we are a small school by secondary standards which allows us to develop explicit and shared values

- Honesty
- Integrity
- Care
- Respect for each other, the property and the community
- Tolerance of perspectives and cultures

We develop in the young people:

- Resilience-the ability to cope and accept that we can fail but learn from it
- Resourcefulness-equipping the students with the tools for lifelong learning and creativity
- Reflection-we seek continuous improvement
- Responsibility – There are many opportunities for student leadership

We build upon existing partnership between home and school and encourage students to develop the confidence to take risks necessary for learning.

We aim to remove the barriers to learning, such as a lack of self-esteem, confidence or motivation, by supporting the student



# Effective learning for the 21<sup>st</sup> Century

4R'S

- Respect
- Resilience
- Resourcefulness
- Reflection





# Developing competencies for the 21<sup>st</sup> Century

- Resilience
- Technological skills
- Emotional intelligence
- Problem solving skills
- Resourcefulness
- Managing information





# What makes Carre's stand out?

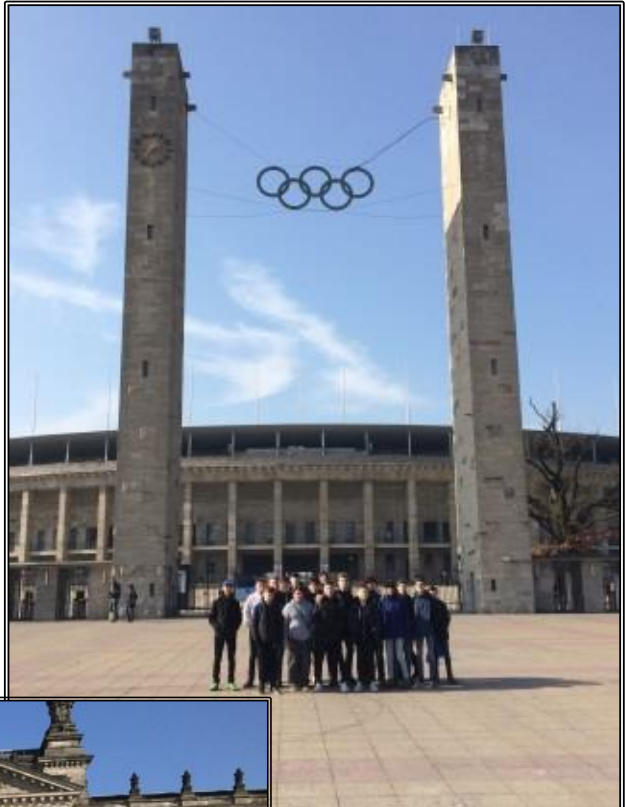
## Knowledge

Beyond the classroom we try to allow students to make sense of the world around them, through trips, visits, PSHE day. This is in addition to what we do in and around the classroom every day.













# What makes Carre's stand out?

## Physical health and happiness

- PE and physical wellbeing is a key focus
- Competition is regarded as a good thing





# What makes Carre's stand out?

## Focus and aspiration

We encourage students to aspire to things that are worthy and focus on things that matter.

We try to do what is right and maintain positive and enduring relationships within Carre's and the wider community by promoting and embedding a culture of philanthropy throughout the Carre's community

- 18k+raised for charities last year
- Local charities supported
- All students who wanted to go have secured places at the university of their choice, or apprenticeships, GAP years, into employment – an increasing trend. Oxbridge
- RAF Language Competition winners
- National hub school for the Arts Award
- BBC School Report Day at CGS
- Two sixth form students awarded a prestigious Arkwright Engineering Scholarship that identifies them as being amongst the country's future leaders in engineering and related areas of design.
- International sportsmen and women in the school – Rugby – U18 England Counties captain last year, Golf, Tae Kwondo, Basketball, Triathlon, Angling
- National Cup – U16 football champions 2019
- County Champions in various sports at different ages – football, rugby, volleyball, basketball, gymnastics
- Several students have represented the county in different sports teams and musical bands
- Y11 student into the Leicester Tigers Academy
- Students in the Leicester Tigers Developing Player Programme
- Several boys at professional football academies
- Duke of Edinburgh Award Scheme numbers and achievements are strong



# What makes Carre's stand out?

## Creativity and Enrichment

A real strength of the school is the range and breadth of our enrichment programme. The following, which have all taken place in the last twelve months, gives a flavour of this:

- Spanish Exchange
- Visit to Iceland
- Visit to New York
- Ski Trip to Canada
- Football Tours to Barcelona and Paris
- Y9 Battlefields Tour
- Local Democracy Week
- RAF Cranwell College Band workshops
- Primary Schools Music Festival
- Musical Concerts - Debut night
- National Holocaust Museum
- Citizen Science Project
- Sir Isaac Newton Lecture
- World Book Day
- Year 8 Rocket Car Project
- Trip to Germany
- Magistrate's Court Mock Trial Competition
- Lessons from Auschwitz Project
- Residential in France
- Trip to Berlin
- World Challenge in Morocco
- Arts Award









# What makes Carre's stand out?

## Moral and ethical purpose

- Staff go the extra mile and want to make a difference
- Genuine care for the young people and those within the community
- Team around the child – before they come to the school we visit the primary school to meet with the students
- Fundraising for local and national charities







# What makes Carre's stand out?

## Flexibility

Students must develop the attributes to thrive in what is a constantly changing world. Students will have more than one career and are as likely to work in Shanghai as Sleaford



## **Emotional Literacy**

We establish good working habits and consider the emotional well-being of the students

Huge support network around the child



# Student Well Being

Carre's was one of the first schools to be awarded the **National Wellbeing Award** for schools. This means that:

- Carre's is committed to promoting and protecting positive emotional wellbeing and mental health and that Carre's has a clear vision and strategy which is communicated to all involved with the school
- We regard emotional wellbeing and mental health as the responsibility of all
- We understand the different types of emotional and mental health needs across the whole-school community and have systems in place to respond appropriately



We actively seek the ongoing participation of the whole-school community in our approach to emotional wellbeing and mental health

Carre's works in partnerships with other schools, agencies and available specialist services to support emotional wellbeing and mental health



Head of Year

Form Tutor

Academic mentoring

Prefect Team



Buddy

Additional agencies

Mentor

Learning Support

PSHE





# Does it work?

- 100% pass rate at A Level
- Excellent GCSE results
- 90+% join the Sleaford Joint Sixth Form
- 50% of current Year 13 hold offers for the Russell Group Universities
- All students have offers for University of choice
- Students at Cambridge and Oxford University



## How do I register my interest in the school?

To seek a place for your son at Carre's Grammar School he must first meet the standard set by the consortium of Lincolnshire Grammar Schools. He will need to sit the 11+ exam. The two assessments test potential (not just what has been learnt at primary schools) and are common across the county. Meeting the standard allows you to apply for a place for your son at any co-educational or boys' grammar school in Lincolnshire. We hope it will be this one!

The following slides provide you with key dates and an email address you can use to ask us any more questions about the admissions process. We'd be happy to answer any questions.



# **This year's test dates for pupils currently in Year 5**

Most children take the 11+ in their **local primary schools**. You can check with your child's primary school whether this is the case.

## ***Friday 18 September***

*Verbal Reasoning - taken in local primary schools*

## ***Friday 25 September***

*Non-Verbal and Spatial Reasoning - taken in local primary schools*

**Please note the change of dates to those originally published due to Covid-19**



# **This year's test dates for pupils currently in Year 5**

If your son's primary school **doesn't** offer the chance for him to take the tests there you can register him to take his test here in our school on the following dates:

***Saturday 19 September***

*Verbal Reasoning – out of area students*

***Saturday 26 September***

*Non-Verbal and Spatial Reasoning – out of area students*

**Please note the change of dates to those originally published due to Covid-19**



## Other key dates for pupils currently in Year 5

Results will be posted out to parents during the week commencing **19 October 2020**. This means parents will still receive their results before they have to submit their preference forms to their home local authority.

### **Saturday 31 October**

Closing date for Lincolnshire County Council Applications and for out of County Applications: Nottinghamshire LA  
Leicestershire LA

**Monday 1 March 2021** - Allocation of places (Online - LCC)

**Tuesday 2 March 2021** - Follow up letter from Carre's (posted)



# Our Admissions Policy

Our admissions policy can be found on the parent pages of the school website. We have a pupil admission number of 120 students in 2021.

It is usual that we can accommodate all students who meet the 11+ standard of a score of 220 and choose Carre's Grammar School.

Please contact [julie.body@carres.uk](mailto:julie.body@carres.uk) with any admissions enquiries, or you can find more information [here](#)



# Admissions Policy Statement

In the event that more pupils qualify for a place than can be accommodated, places will be allocated for students who have reached the required standard in the 11+ selection tests as follows:

1. The child is, or has been in the past, in the care of the Local Authority (a looked after or previously looked after child).
2. The child is registered for Pupil Premium, that is those registered for Free School Meals at any point in the previous six years (not including Key Stage 1 statutory Free School Meals).
3. Students who, at the time of admission, have siblings at one of the schools within the Robert Carre Trust.
4. Students who have attended from the start of Year 6 one of the eighteen named partner primary schools.
5. Students living closest to the school.



# For further information, please follow these links:

To our Prospectus: click [here](#)

To hear our younger students  
talking about the school: click [here](#)